

Desenvolvimento Afetivo Constructo Multidimensional

Prof. Luciano Basso



Desenvolvimento Afetivo

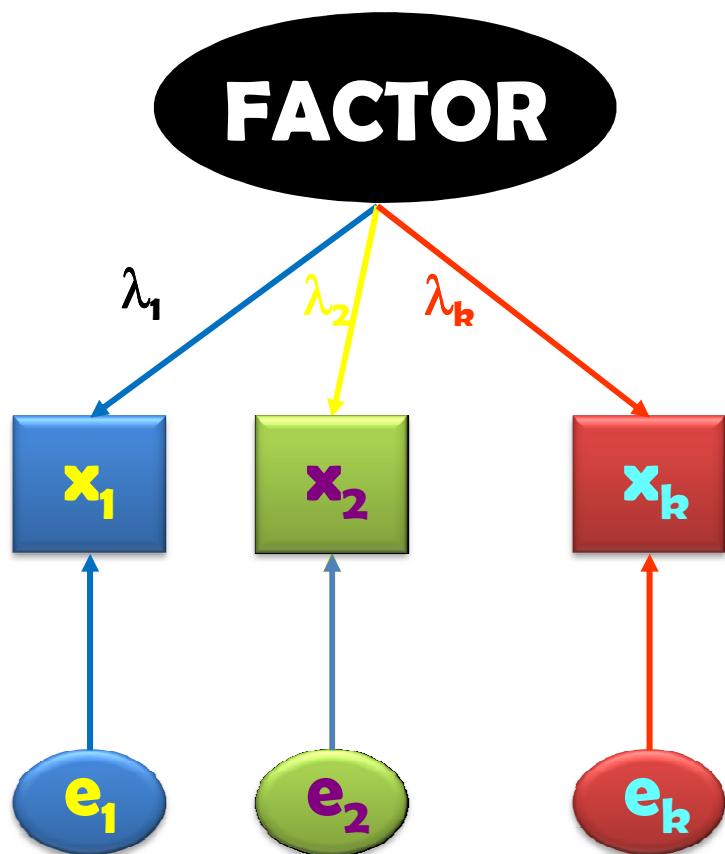
Análise de Constructo

Mensuração Indireta – Não é observável - concreto

É uma construção!

Unifatorial ou Multifatorial

Costructo



Variável latente

Indicadores de validade convergente

**Indicadores imperfeitos:
variáveis observadas**

Erros de medição

COMPETÊNCIA PERCEBIDA

Unidimensional

The Pictorial Scale of Perceived Competence and Social Acceptance for Young Children

Susan Harter and Robin Pike

University of Denver

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The Perceived Competence Scale for Children

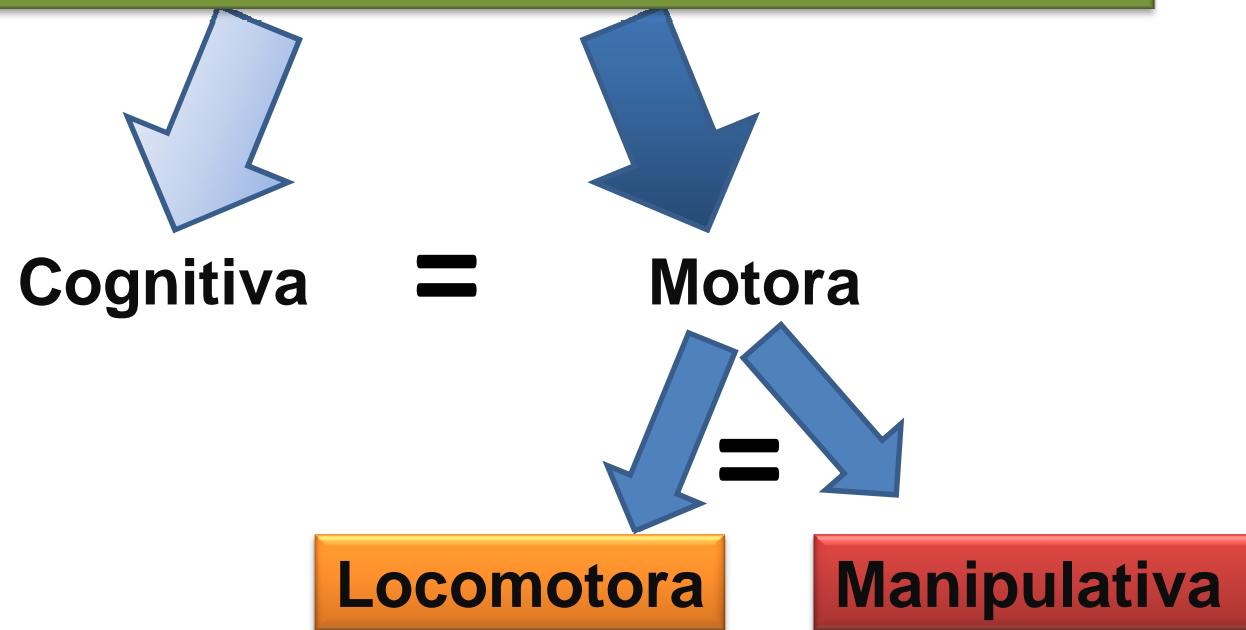
Susan Harter

University of Denver

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COMPETÊNCIA PERCEBIDA

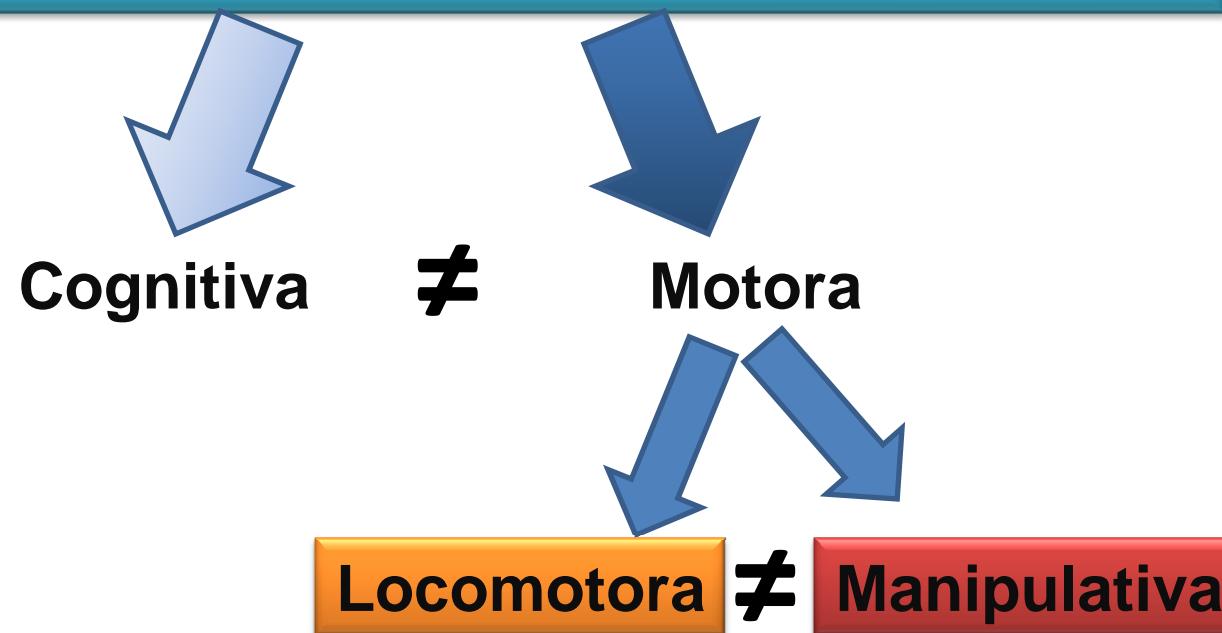
Unidimensional



COMPETÊNCIA PERCEBIDA

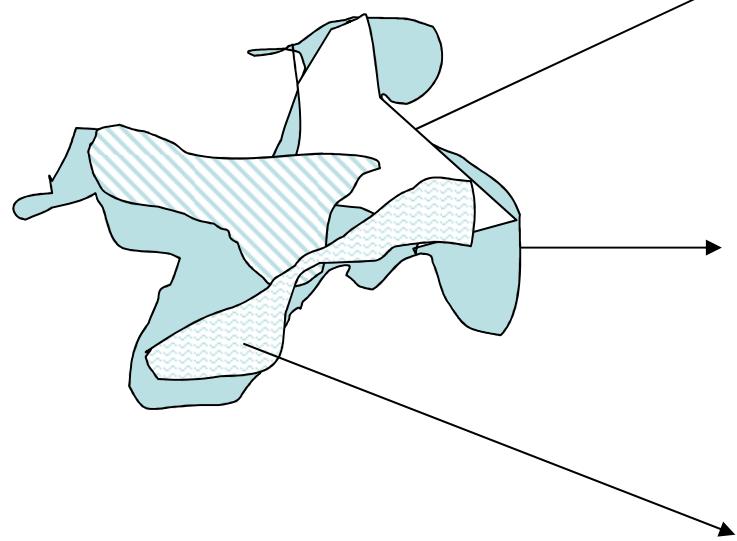
Multidimensional

MARSH, H.W., Craven, R.G. & Debus, R. (1991). Self-concepts of young children 5 to 8 years of age: measurement and multidimensional structure. *Journal of Educational Psychology, 83(3)*, 377-392.

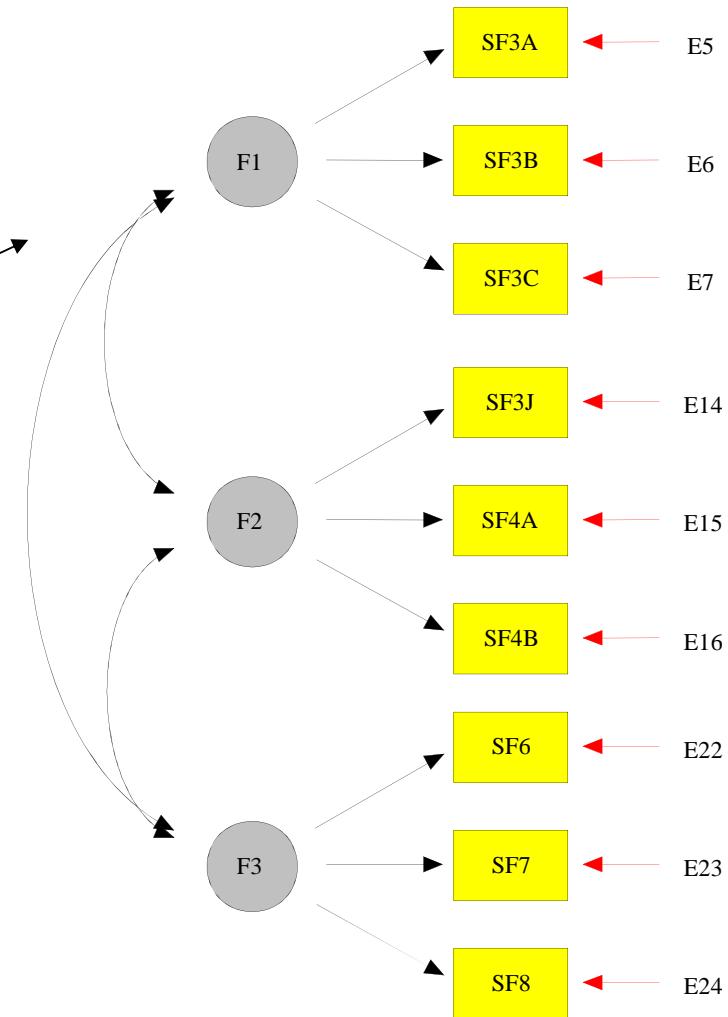


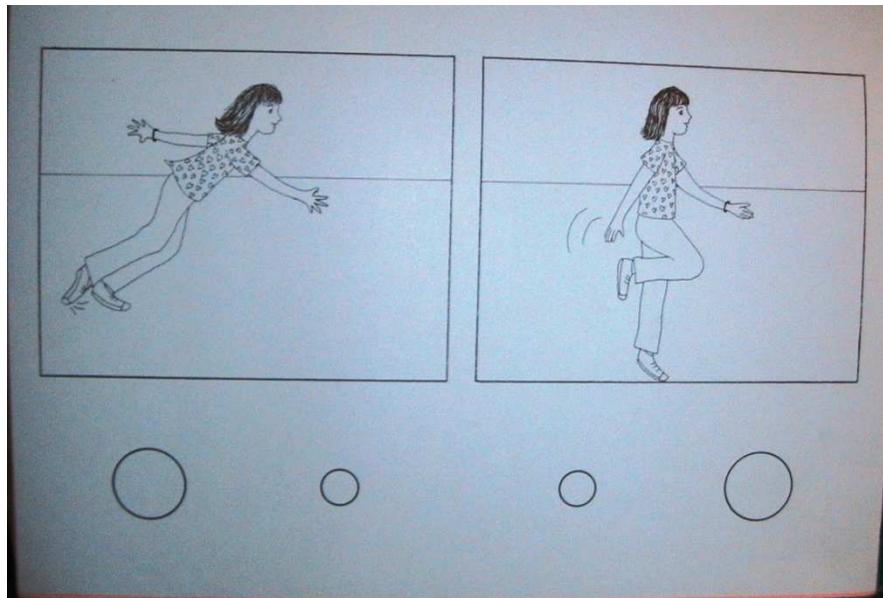
PÉREZ, L.M.R.; SANZ, J.L.G. New measure of perceived motor competence for children ages 4 to 6 years. **Perceptual and Motor Skills**, v.101,p.131-148, 2005.

Constructo Multidimensional



Operacionalização

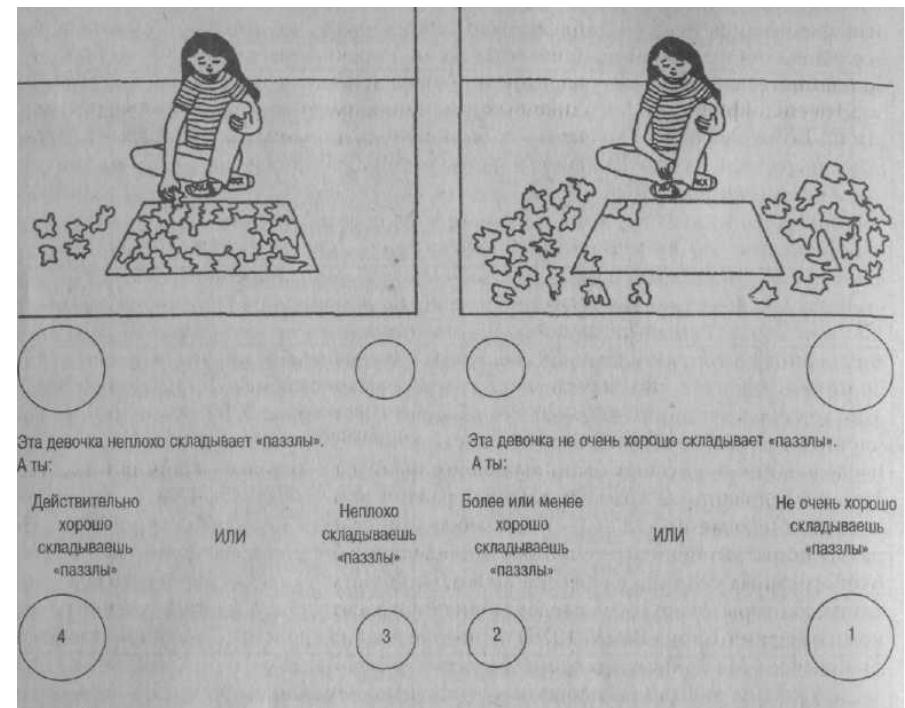




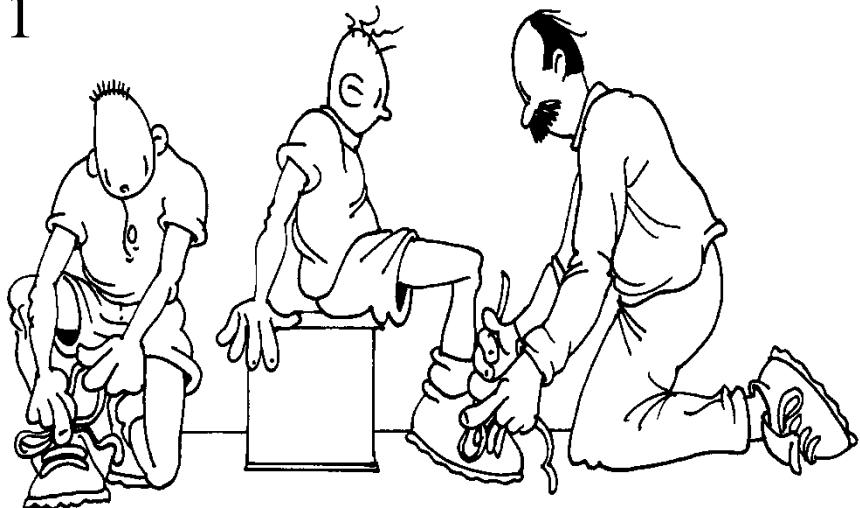
The Pictorial Scale of Perceived Competence and Social Acceptance for Young Children

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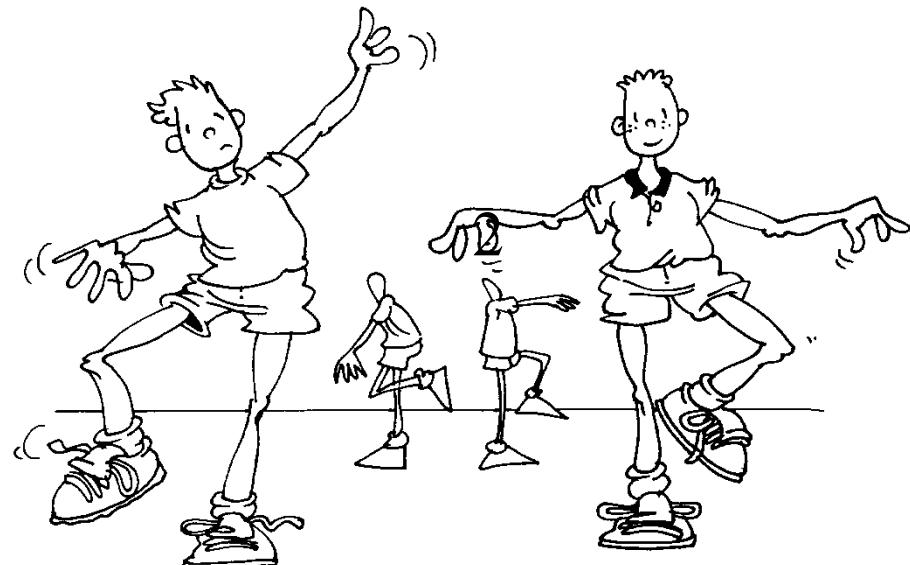
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PÉREZ, L.M.R.; SANZ, J.L.G. New measure of perceived motor competence for children ages 4 to 6 years. **Perceptual and Motor Skills**, v.101,p.131-148, 2005.

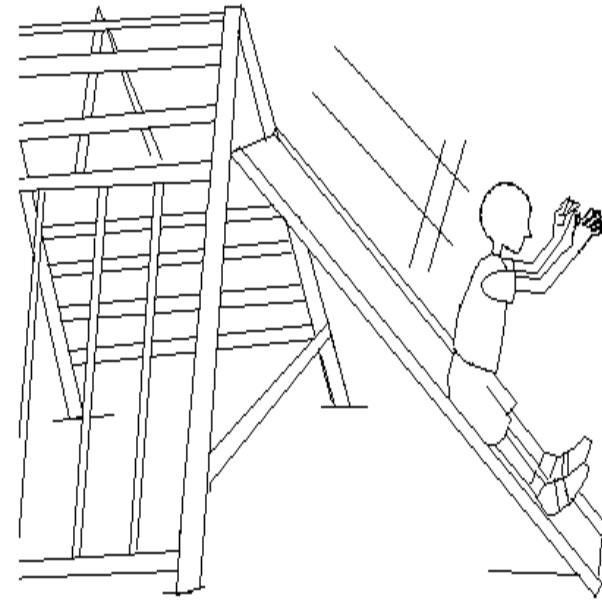


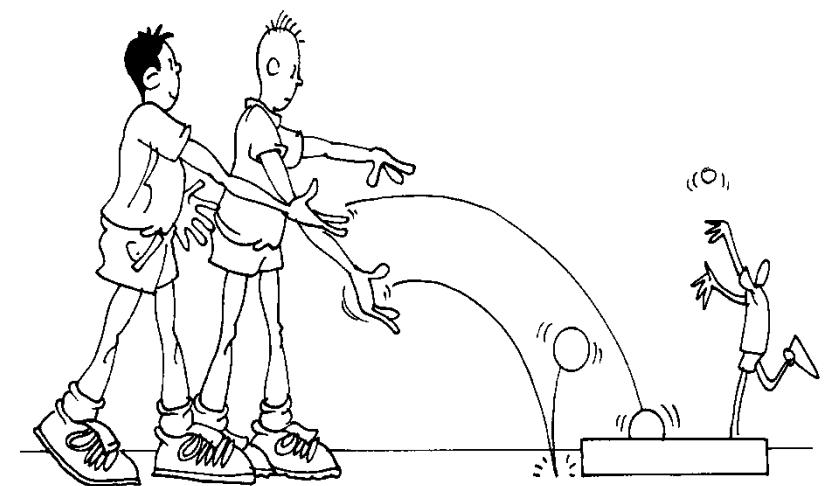
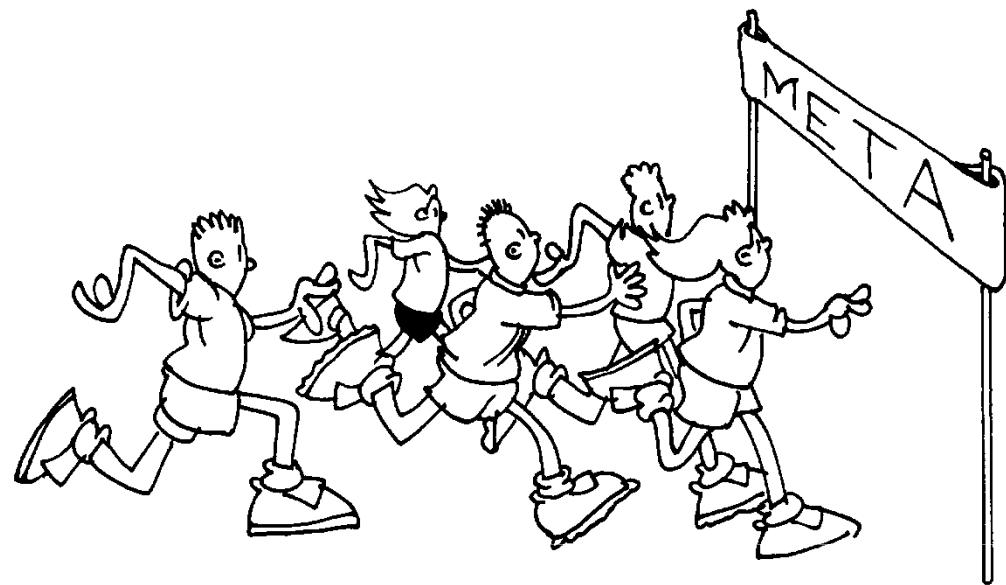
Sobre os instrumentos

- Realidade próxima a criança
- Processo e Produto da ação motora

O teste deve apresentar locais que a criança conheça e atividades que a criança pratique ou já tenha praticado.







Avaliação

- Todas as tarefas
 - Peso diferentes entre as tarefas (relatório nuri)
 - Presença ou conteúdo
 - Fatores externos e internos da execução da tarefa
- Mais de um tipo de avaliação
 - Evento em aula
 - Evento de aula
- Relato de experiência
- Prova progressiva
- Debate - “estudo de caso”
- Elaboração de um aula dentro de um programa “já pronto”.
- Elaboração de metas gerais de um programa a partir dos fundamentos teóricos discutidos;